Watt's research focuses on effects of bullying



By Travis Gulbrandson travis.gulbrandson@plaintalk.n

Some surveys estimate that approximately 10 to 11 percent of teenagers report being bullied on a regular basis. Those same teens show a higher instance of psychiatric disorders later on.

Dr. Michael Watt, assistant professor of Basic Biomedical Sciences at the University of South Dakota, currently is overseeing a project at the university which focuses on how the brains of people bullied in adolescence are affected by the experience.

Ultimately, this research could lead to more effective treatments for the problems that arise, including anxiety, depression, attention deficit, eating disorders, substance abuse and suicide.

There's a big, big need to understand how this exposure to bullying during adolescence actually results in these

disorders," Watt said. "To do that, we try and focus on areas of the developing adolescent brain that we know control behavioral responses."

Prior to the project at USD, all of the studies relating to bullying had been retrospective in nature – usually involving a survey of people who had been bullied.

"No one had really looked at what was happening within the brain itself, so we developed a model to try and replicate what's going on with teenage bullying," Watt said.

Through this model, the researchers are able to observe the prefrontal cortex, which enables such cognitive processes as decision-making, regulation of emotions and working memory.

"All of those processes are disrupted in the disorders which are associated with bullying," Watt said. "What we found was that after the bullying experience,

Jim Danielson, Clerk

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activity of neurotransmitted dopamine was much, much lower in the prefrontal cortex.

According to Watt, other studies show that this dopamine is very important for complex cognitive processes, which could be affected long-term in the brain during adolescence, a time of major growth and reorganization for it.

"Unfortunately, that state of flux within the adolescent brain makes it particularly vulnerable to stress-induced insult. such that normal development will be disrupted," Watt said. "This can result in some extremely negative impacts on behavioral regulation in later life."

At the USD labs, Watt and the other researchers try to figure out how the brain functions under normal conditions. identify what has gone wrong because of a stressful experience, and then look at how to fix it.

"Ultimately, we hope that the information from all of these studies can actually be applied in biomedical research so that treatments for disorders that have emerged ... can be treated more effectively,"

Watt said.

The research model was first set up in 2008, and is hypothesisdirected, with further investigations into other factors as they arise.

"The research plan as a whole doesn't really have an end, but we will focus on particular components at a time," Watt said. "Typically, our experiments take anywhere from three months to maybe two years before we can get all the information that we need."

Watt recently was awarded a grant from the National Science Foundation that will enable the research to continue for the next three years.

This, coupled with the efforts of graduate and undergraduate student researchers, makes the process much easier.

"Without their assistance, a lot of this work would be taking far, far longer to do," Watt said.

Now that researchers are beginning to understand the underlying changes in brain activity related to bullying, they also may become better able to restore some of the damage caused by it.

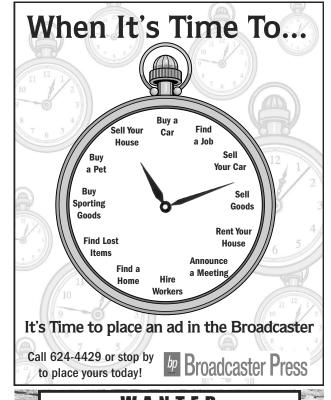
"There is a huge, huge burden on society to recognize that bullying is a big problem. It's not a rite of passage, and it shouldn't be regarded as such," Watt said. "We can't seem to deal with all the consequences of bullying just by trying to permit bullying in the first place. You can't monitor teenagers' behavior 24 hours a day.

'So, that's where if we do see some kind of psychiatric disorder resulting from being bullied, we need to step in and try a treatment option," he said. "Often the most successful are a combination of psychological treatments like behavioral therapy, and also some pharmaceutical treatment.

"Hopefully we can make the pharmaceutical side of things even better," he said.









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Vermillion Annual Township Meeting

Annual Meeting

Township of Garfield

will be held

Tuesday, March 5, 2013, 1:30 p.m.

at the Dalesburg Lutheran Church for the

purpose of electing one supervisor, treasurer

and one clerk and for any other business that

comes before the board.

The Citizens of the Township of Vermillion in the county of Clay, South Dakota and who are qualified to vote at Township elections, are hereby notified that the Annual Township Meeting for said Township will be held at Clay County 4-H Center, in said Township, on TUESDAY, the 5th day of March next, at 7:00 o'clock P.M., for the following purposes:

To elect one Supervisor for the term of three years; one Township Clerk, one Treasurer, each for the term of one year; The Vermillion township will accept sealed bids with certificates of liability for the followina:

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and to do any other business proper to be done at said meeting when convened

Michelle Hauck Township Clerk 2719 Falcon Court Vermillion, SD 57069

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Annual Township Meeting Pleasant Valley Township

Tuesday, March 5th at 7:00 pm at Clay Rural Water Plant

All citizens of Pleasant Valley Township are invited to attend this meeting for the purpose of

electing one each: supervisor, clerk, and treasurer. Other annual business will be conducted including opening of quotes for gravel, road maintenance, and snow removal. Any citizen wishing to add an item to the agenda, please contact the supervisors at least 24 hours prior to

Brandi Johnson, Clerk

the meeting.