

South Dakotans reminded of new rules when getting driver license

South Dakota driver licensing officials are urging residents to "get it together" to be ready for changes in the types of documents required to get a license or renew an existing one.

New identification requirements in the driver licensing program take effect Dec. 31. The changes reflect federal concerns over national security, identity theft and highway safety, says Cindy Gerber, state Driver Licensing Program director.

"Driver licenses are the most requested form of identification in North America," Gerber said. "The new requirements will help us make sure applicants are who they say they are and have earned the privilege of driving on our highways."

The new law requires these documents to be brought to the driver licensing station:

- Proof of identity and date of birth. Certified U.S. birth certificates, valid U.S. passports and certificates of citizenship are among acceptable documents.

- Proof of Social Security number. Social Security cards, W-2 forms or pay stubs are among acceptable documents.

- Two proofs of principal address. Utility or phone bills, rent receipts, bank statements and pay stubs are among acceptable documents.

The "Get It Together" campaign reminds citizens to gather those documents before making the trip to the driver licensing station. To learn more about the new requirements, as well as recent fee changes, please call 1-800-952-3696 or visit the Driver Licensing page on the Department of Public Safety Web site (www.dps.sd.gov).



Sven Grosen and Jennifer Bremer

Will wed

Jennifer Bremer and Sven Grosen, both of Bloomington, MN, announce their engagement.

The future bride is a graduate of Vermillion High School and Minnesota State University, Mankato. She is employed as a registered nurse at Abbott Northwestern Hospital, Minneapolis, MN.

She is the daughter of Ruth and Paul Bremer, Ver-

million, and Judy McMillan, Bloomington, MN.

The groom-to-be attended high school in Moorhead, MN, and attended the University of Minnesota, Duluth. He is employed as a software engineer at Kroll Ontrack of Eden Prairie, MN.

He is the son of John and Beth Grosen of Maple Grove, MN.

The couple will wed Sept. 4, 2010 in Minneapolis, MN.



CONSTRUCTION UPDATE

Work this week:

- Clean up project.
- Finish concrete.
- Finish asphalt.
- Finish intersections.

Planned for next week:

- Seeding, erosion control.
- Street lights.
- Traffic signals.
- Finish striping, pavement signs.

ment signs.

Miscellaneous:

- Ribbon cutting ceremony Nov. 20 at 11 a.m. at the Hy-Vee parking lot.

- Updates on construction progress and changes will be available on our Web site dgconcrete.com.

Howe attends Mayo Videoconference

Vermillion Medical Clinic Audiologist, Jason R. Howe, MS, FAAA, CCC-A, recently attended the Mayo Clinic Twentieth Annual Audiology Videoconference simulcasted at the University of South Dakota Speech and Hearing Clinic in Vermillion. The meeting is designed for physicians, audiologists, and scientists interested in hearing, hearing loss, dizziness, tinnitus, and hearing aids.

Topics included: Evaluation and treatment of the pediatric cochlear implant patient; Pediatric vestibular and balance assessment; Diagnosis and management of auditory neuropathy spectrum disorder; Importance of research in clinical audiology; Neural mechanisms in patients with auditory processing disorder under-



Dr. Jason Howe

lying hemispheric transfer; and, A new model for managing patients with tinnitus.

Howe offers audiology evaluations and services for pediatric through adult patients. Appointments may be scheduled at Vermillion Medical Clinic by calling (605) 624-8643.

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model." Upward told the school board. "That's one of the reasons we went into it. We also saw it as an opportunity to reach all of the kids that we need to teach."

"Rather than waiting for them to fail to get extra help," Johnson said, "we are able to identify problems early on and begin proactive interventions, giving the students a chance to succeed."

RtI, she explains uses data to drive the instruction given to elementary students, and is not a new approach. "We are using research for our instructional practices. It's just fine-tuning what we have already done, and making it better," Johnson said. "It gives us the data analysis that we need."

The importance of early intervention was highly stressed by both Upward and Johnson. The extra effort given to children at an early age has positive results. According to research, children who fail to read in the first grade have a one-in-eight chance of ever catching up without extraordinary and costly interventions.

"RtI is designed to be that early intervention," Upward said, "and it was designed originally for students in kindergarten and first and second grades."

Basic principles of RtI include early intervention, as Upward mentioned, multi-tiered intervention service delivery, the use of an integrated data-collection and assessment system, and data-based decisions based on a problem-solving model.

"I think the primary piece that is important is that kids are being pulled out of their reading core," Johnson said. "All students are together in the classroom for their core curriculum reading instruction. Those that need more assistance leave after and beyond that, and we work very hard on our schedules to

make that a sacred block of time."

Students' progress is monitored on a frequent basis, she said.

"The teachers at each grade level meet weekly to talk about the students they are serving," Upward said. "In each building, there is a problem-solving RtI team."

Data that supports the RtI approach has been gathered over the past years in schools across the country that introduced the concept to students as part of a pilot program. It was discovered that RtI improves academic results for students at all levels. The research in the program also gauged its effectiveness, with findings that indicate that it would take two hours of intensive daily instruction for students in the fourth grade to make the same gains as 30 minutes of instruction to kindergarten

students.

The core curriculum for beginning reading instruction includes phonetic awareness, alphabetic principle, accuracy and fluency, vocabulary, and comprehension. "Our reading curriculum is firm in all five of those components," Johnson said. "With that solid core, we are building a stronger foundation."

She shared a statistic that she describes as "profound." Research has shown that despite the success with early literacy, those promising gains seem to dissipate as students move into middle grades. While U.S. students in fourth grade score among the best in the world in literacy and in math, by 10th grade, U.S. students score among the lowest in the world.

"The research hopes that by building a stronger foundation for all students, we

would be building more success for later on - that our students would truly become life-long readers," Johnson said. "RtI is what good teachers have always been doing. This program just fine-tunes it and gives us the data and research to back it up."

"I have seen our teachers work harder than they ever have to do what they already have been doing," she said, "as well as all of the extra components of the RtI instruction and taking the time to talk about each child."

The 2010 senior football players and their parents would like to thank the 4H Center, Jones' Food Center, Hy-Vee, Vermillion Beauty Shop, Vermillion Fire Department, VHS Booster Club, Wal-Mart, Rich Walker, and Brian Wagner for their support of the team. Thanks to all the businesses and families who show their "Tanager Pride!"

JOB OPENING Director of Operations

Description
The Director of Operations is directly responsible for the overseeing operations for multiple units/branches/Clubs and special programs with a primary focus on: program development and implementation; supervision and development of staff; management of facilities; budget & financial management, partnership development, marketing & public relations.

Requirements
The successful candidate should have the following attributes: progressively responsible positions with a proven track record in operations management in the non-profit or for-profit sector; demonstrated ability to organize, direct and coordinate operations in personnel supervision, the recruitment and retention of key personnel, facilities management, financial and budget management; proven people, communications and leadership skills to effectively interact and influence community stakeholders, board of directors, senior management and 20-30 staff; demonstrated ability to develop, implement, organize and participate in all marketing and public relations activities including special events; self-motivated with strong ability to manage multiple tasks and to develop solutions to problems with limited supervision.

Opening Date: Friday November 6, 2009
Closing Date: Friday November 20, 2009

Apply Online: <http://bgca.org/careers/> (Click on "Local Clubs" / Requisition #09-0379)

Or Submit Resume to: Boys & Girls Club-Wagner Unit
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104 Sheridan Ave SE
Wagner, SD 57380
605-760-1503

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Apply online at www.sanfordvermillion.org. Application forms are available at: Sanford Vermillion Medical Center, Cindy Benzel, Human Resources, 20 S. Plum Street, Vermillion, SD 57069. E-mail address: benzelc@sanfordhealth.org

For more information, please contact Cindy Benzel at (605) 624-2611, x 462.

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Two Weekends, Friday and Saturday

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MEAL TICKETS

Date	Quantity	Total Amt.
Friday, March 19		
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Children (Ages 2-10)	@ 8.00	
Saturday, March 20		
Adult Tickets	@ 20.00	
Children (Ages 2-10)	@ 8.00	
Friday, March 26		
Adult Tickets	@ 20.00	
Children (Ages 2-10)	@ 8.00	
Saturday, March 27		
Adult Tickets	@ 20.00	
Children (Ages 2-10)	@ 8.00	

If Your First Choice of Days Is Unavailable, Please Indicate a 2nd & 3rd Choice
3/19 3/20 3/26 3/27 None

Tickets For Meal And Reserved Musical Seats Will Be Mailed

Please Check Ticket Dates When Received
Orders Received Prior To Dec. 1
Filled By Random Drawing On Dec. 1
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First-Choice Preference Given When Available
NO REFUNDS OR RETURNS
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Date	Quantity	Total Amount
Friday, March 19 — 8 p.m.		
Front Floor Tickets	@16.00	
Rear Floor Tickets	@12.00	
Bleacher Tickets	@10.00	
Saturday, March 20 — 8 p.m.		
Front Floor Tickets	@16.00	
Rear Floor Tickets	@12.00	
Bleacher Tickets	@10.00	
Friday, March 26 — 8 p.m.		
Front Floor Tickets	@16.00	
Rear Floor Tickets	@12.00	
Bleacher Tickets	@10.00	
Saturday, March 27 — 8 p.m.		
Front Floor Tickets	@16.00	
Rear Floor Tickets	@12.00	
Bleacher Tickets	@10.00	

If Your First Choice of Days Is Unavailable, Please Indicate a 2nd & 3rd Choice
3/19 3/20 3/26 3/27 None

GENERAL ADMISSION TICKETS
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Adults - \$6.00 Children (10 & under) - \$3.00

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